Find the area and perimeter

b.)54a - 99

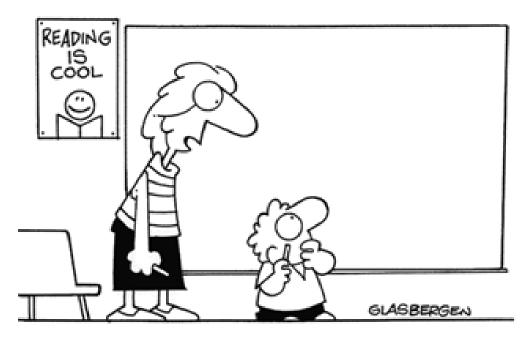
c. 54a -111

d. 66a - 99

of the rectangle.

warm UP

solving Equations and inequalities



"There aren't any icons to click. It's a chalk board."

Goals aligned to common core standards:

 You will create and solve linear equations and inequalities.

Solving Equations

-Check your answer. You can always make sure you have the right answer. Make sure it makes sense!!!!!

-Isolate the variable to one side of the equation with 1 being its coefficient by using opposite operations.

More variables, More steps!!!

$$-3(x + 5) = 3(x - 1)$$

$$-3x - 15 = 3x - 3$$

$$+3x + 3x$$

$$-15 = 6x - 3$$

$$+3 + 3$$

$$-12 = 6x$$

$$-2 = x$$

$$3(a + 1) - 5 = 3a - 2$$

 $3a + 3 - 5 = 3a - 2$
 $3a - 2 = 3a - 2$
 $-3a - 3a$
 $-2 = -2$
 $-2 = -2$
 $-2 = -2$

$$5(p+3) + 9 = 3(p-2) + 6$$

 $5p+15+9 = 3p-1e+16$
 $5p+24 = 3p$
 $-3p$
 $-3p$
 $-3p$
 -24
 -24
 -24
 -24
 -24
 -24
 -24
 -24
 -24
 -24
 -24
 $-3p$

$$2[2 + 3(y - 1)] = 22$$

$$2[2 + 3(y - 1)] = 22$$

$$4 + (4 + 4) = 22$$

$$4 + (4 + 4) = 28$$

$$4 + (4 + 4) = 28$$

$$4 + (4 + 4) = 24$$

$$4 + (4 + 4) = 24$$

$$4 + (4 + 4) = 24$$

$$4 + (4 + 4) = 24$$

$$4 + (4 + 4) = 24$$

$$4 + (4 + 4) = 24$$

$$4 + (4 + 4) = 24$$

$$4 + (4 + 4) = 24$$

$$\frac{1}{2}(3g-2) = \frac{g}{8}$$

$$3 \cdot (3g-2) = \frac{g}{3}$$

$$-\frac{1}{3}(3g-2) = \frac{g}{3}$$

$$-\frac{1}{3}(3g-2) = \frac{g}{3}$$

$$-\frac{1}{3}(3g-2) = \frac{g}{3}$$

$$-\frac{1}{3}(3g-2) = \frac{g}{3}$$

$$3+y=-y=8$$

8(3+y) = -4y

$$-3(x-8)=24$$

$$3(d-8) = 3d$$



$$-4(r+2) = 4(2-4r)$$

Solving Inequalities

-Solve the inequality the same as an equation.

However, there is one rule!!!!!!

When you multiply or divide both sides by a negative, you <u>FLIP</u> the inequality symbol.

$$13 - y < 29 + 2y$$

$$h<\frac{6h+3}{5}$$

$$2(k-1) > 8(1+k)$$

$$3(2y-4)-2(y+1)>10$$

$$3d-2(8d-9) > 3-(2d+7)$$

$$8(t+2)-3(t-4)<5(t-7)+8$$

$$8n-10 < 6-2n$$
 $2(y-2) > -4+2y$

$$3y + 4 > 2(y + 3) + y$$



Goals aligned to common core standards:

 You will create and solve linear equations and inequalities.

- **A.REI.1** Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method.
- *A.REI.3 Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.
- *A.CED.1 Create equations and inequalities in one variable and use them to solve problems. Include equations arising from linear and quadratic functions, and simple rational and exponential functions