

# Order of Operations

Goals aligned to common core standards:

- You will be able to use the order of operations.

# Order of Operations

*PEMDAS*  
*Please Excuse My Dear Aunt Sally*

Parenthesis

Exponents

Multiplication & Dividing

Adding & Subtracting

Paréntesis

Exponentes

Multiplicar y Dividir

sumA y reSta

# Evaluate

$$16 - 8 \div 2^2 + 14$$

$$16 - 8 \div 4 + 14$$

$$16 - 2 + 14$$

$$14 + 14 = 28$$

$$3 + 42 \cdot 2 - 5$$

$$3 + 84 - 5$$

$$87 - 5$$

$$82$$

$$20 - 7 + 8^2 - 7 \cdot 11$$

$$20 - 7 + 64 - 77$$

$$13 + 64 - 77$$

$$77 - 77 = 0$$

Evaluate each expression.

$$4 \div 2 + 5(10 - 6)$$

$$4 \div 2 + 5(4)$$

$$2 + 20$$

$$\textcircled{22}$$

$$6[32 - (2 + 3)^2]$$

$$6[32 - 5^2]$$

$$6(32 - 25) = 6(7) = \textcircled{42}$$

$$\frac{(4 + 5)^2}{3(7 - 4)} = \frac{9^2}{3(3)} = \frac{81}{9} = \textcircled{9}$$

$$2^3 \div (4^2 - ((-2)(4 + (-10))))$$

$$2^3 \div (4^2 - ((-2)(-6)))$$

$$2^3 \div (4^2 - 12)$$

$$2^3 \div (16 - 12)$$

$$2^3 \div 4$$

$$8 \div 4$$

$$\textcircled{2}$$

$$2 \cdot 8 \div (-2)^3 \cdot 6 - (17-2)$$

$$2 \cdot 8 \div (-2)^{18-15}$$

$$2 \cdot 8 \div -2^3$$

$$2 \cdot 8 \div -8$$

$$16 \div -8$$

$$\textcircled{-2}$$

$$3 - 5 + (9 - 5)^2 - 3 \cdot \frac{6 + 1}{-3 - 4} + 2 - 3 \cdot 20$$

$$3 - 5 + 4^2 - 3 \cdot \frac{6 + 1}{-3 - 4} + 2 - 3 \cdot 20$$

$$3 - 5 + 16 - 3 \cdot -1 + 2 - 3 \cdot 20$$

$$3 - 5 + 16 + 3 + 2 - 60$$

$$-2 + 16 + 3 + 2 - 60$$

$$14 + 3 + 2 - 60$$

$$17 + 2 - 60$$

$$19 - 60$$

$$-41$$



Goals aligned to common core standards:

- You can use the order of operations.

**Johnny has 20 chocolate bars. He eats 18 of them.  
What does Johnny have now?**

**A serious problem.**