

# Warm Up

1. Which function represents the linear pattern shown in the table?  $m=3$

x	f(x)
1	-2
2	1
3	4
4	7
5	10

- A.  $f(x) = 3x - 5$       B.  $f(x) = 2x - 4$   
C.  $f(x) = x + 3$       D.  $f(x) = x + 1$

$$\begin{aligned} -76 &> -102 \\ -57 - 19 &> -95 - 7 \end{aligned}$$

2. Which number is a solution to

$$3(-19) - 19 > 5(-19) - 7$$

$$3x - 19 > 5x - 7$$

or

$$6x - 27 > 30 + 3x$$

- A. -19  
B. -5  
C. 5  
D. 19

Problem:

Find  $x$ .

$$x^2 + 5x - 6 = 0$$

Solution:

*Here it is.*

*Elimination*

## *Objectives:*

- \* You will be able to create and solve a system of equations by using the elimination method.*
- \* You will be able to understand what the solutions represents.*

What do you think of when you hear the word Elimination?

get rid of  
replace

subtract

go away

What exactly are we eliminating when it comes to solving a system?

eliminate a variable

$x$  or  $y$

What do you notice when comparing these two equations?

$$\begin{array}{r} 4x + 6y = 32 \\ + 3x - 6y = 3 \\ \hline \end{array}$$

$$\frac{7x}{7} = \frac{35}{7}$$

$$x = 5$$

$$(5, 2)$$

$$\begin{array}{r} 4(5) + 6y = 32 \\ 20 + 6y = 32 \\ -20 \quad -20 \end{array}$$

$$\frac{6y}{6} = \frac{12}{6}$$
$$y = 2$$

# *Steps:*

- 1. Put the equations into columns based on their variables.*
- 2. Make sure you have a coefficient that is the same but with opposite signs.*
- 3. Add the columns going down. This should eliminate one of the variables.*
- 4. Once you have solved for one variable, plug that number back into one equation and solve for the other variable.*

Example:

$$\begin{array}{r} x + 3y = 6 \\ + x - 3y = 12 \\ \hline \end{array}$$

$$\frac{2x}{2} = \frac{18}{2}$$

$$x = 9$$

$$(9, -1)$$

$$\begin{array}{r} 9 + 3y = 6 \\ -9 \quad -9 \end{array}$$

$$\frac{3y}{3} = \frac{-3}{3}$$

$$y = -1$$

Example:

$$\begin{array}{r} 2x + y = 4 \\ + x - y = 2 \\ \hline \end{array}$$

$$\frac{3x}{3} = \frac{6}{3}$$

$$x = 2$$

$$\begin{array}{r} 2 - y = 2 \\ -2 \quad -2 \end{array}$$

$$\frac{-y}{-1} = \frac{0}{-1}$$

$$y = 0$$

$$(2, 0)$$



Example:

$$\begin{array}{r} 4x - 30y = -20 \\ + \quad -4x + 5y = -30 \\ \hline \end{array}$$

$$\frac{-25y}{-25} = \frac{-50}{-25}$$

$$y = 2$$

$$(10, 2)$$

$$4x - 30(2) = -20$$

$$\begin{array}{r} 4x - 60 = -20 \\ +60 \quad +60 \end{array}$$

$$\frac{4x}{4} = \frac{40}{4}$$

$$x = 10$$

Example:

$$3x - 5y = -35$$

$$\underline{-1(2x - 5y) = (-30) - 1}$$

$$\begin{array}{r} \cancel{3x - 5y} = -35 \\ + \cancel{-2x + 5y} = 30 \\ \hline x = -5 \end{array}$$

$$x = -5$$

$$\begin{array}{r} 3(-5) - 5y = -35 \\ -15 - 5y = -35 \\ +15 \quad +15 \end{array}$$

$$\begin{array}{r} -5y = -20 \\ \hline y = 4 \end{array}$$

$$y = 4$$

$$(-5, 4)$$

Example:

$$4x + 5y = 7$$

$$-1(8x + 5y) = (9) - 1$$

---

$$4x + 5y = 7$$

$$+ -8x - 5y = -9$$

---

$$\frac{-4x}{-4} = \frac{-2}{-4}$$

$$x = \frac{1}{2}$$

$$4\left(\frac{1}{2}\right) + 5y = 7$$

$$2 + 5y = 7$$

$$-2 \quad -2$$

$$\frac{5y}{5} = \frac{5}{5}$$

$$y = 1$$

$$\left(\frac{1}{2}, 1\right)$$

Example:

$$6x - 2y = 24$$

$$\underline{-2(3x + 4y) = (27) - 2}$$

$$\begin{array}{r} \cancel{6x - 2y = 24} \\ + \cancel{-6x - 8y = -54} \\ \hline \end{array}$$

$$\frac{-10y}{-10} = \frac{-30}{-10}$$

$$y = 3$$

$$\begin{array}{r} 3x + 4(\hat{3}) = 27 \\ 3x + 12 = 27 \\ -12 \quad -12 \end{array}$$

$$\begin{array}{r} 3x = 15 \\ \underline{\quad} \quad \underline{\quad} \\ 3 \quad \quad 3 \\ x = 5 \end{array}$$

$$(5, 3)$$

Example:

$$2x + 3y = 13$$

$$-2(x - 4y) = (-10) - 2$$

---

$$\begin{array}{r} \cancel{2x + 3y = 13} \\ + \cancel{-2x + 8y = 20} \\ \hline \end{array}$$

$$\frac{11y}{11} = \frac{33}{11}$$

$$y = 3$$

$$2x + 3(3) = 13$$

$$2x + 9 = 13$$

$$-9 \quad -9$$

$$\frac{2x}{2} = \frac{4}{2}$$

$$x = 2$$

$$(2, 3)$$

Example:

$$-2(x - 3y) = (0) - 2$$

$$2x + 20y = 26$$

$$\cancel{-2x + 6y = 0}$$

$$+ \cancel{2x + 20y = 26}$$

$$\frac{26y = 26}{26 \quad 26}$$

$$y = 1$$

$$x - 3(1) = 0$$

$$x - 3 = 0$$

$$+3 \quad +3$$

$$x = 3$$

$$(3, 1)$$

Which method would be the easiest to use on the following problems?

1.  $y = 3x - 4$  graph  
 $y = 4x - 6$  substitution

4.  $y = 1/2x + 3$  graph  
 $2x = y + 3$  or substitution

2.  $x = 2y$  substitution  
 $2x - 3y = 3$

5.  $4x - 7y = -6$   
 $-4x + 3y = -2$  elimination

3.  $(2x + 5y) = 7$   
 $(4x - 6y) = -2$   
elimination

6.  $x = 3y + 4$   
 $x + 9y = 16$   
substitution

*You can now:*

*\* Create and solve a system of equations and understand what it represents.*



# Elimination Practice

pg. 352 #'s 11, 13, 15, 25, 29

pg. 358 #'s 7-13 odd

