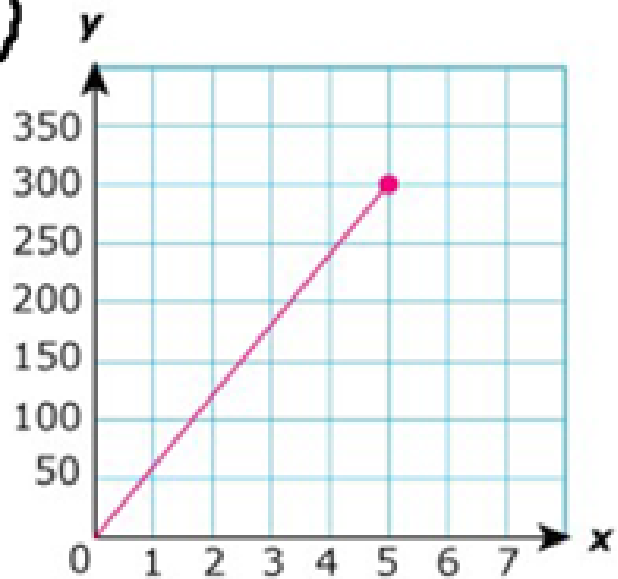
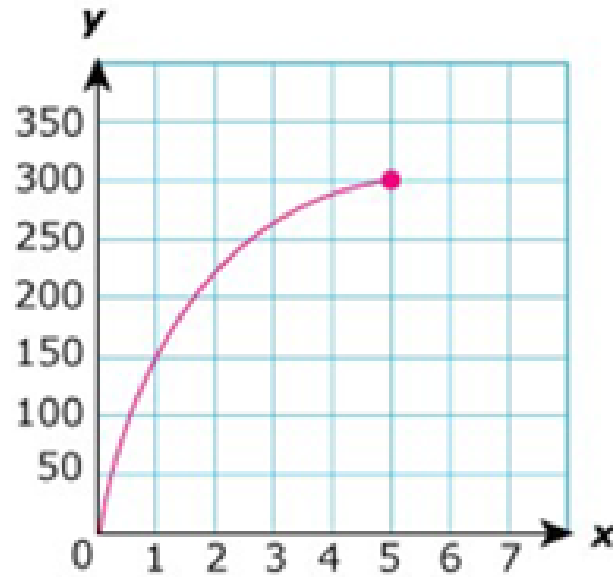


Mary drove 300 miles at a constant rate for 5 hours. Which graph represents the distance she drove with respect to time?

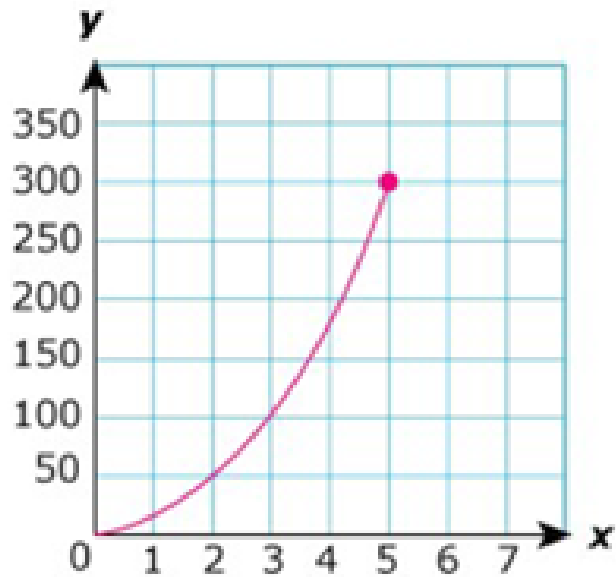
A



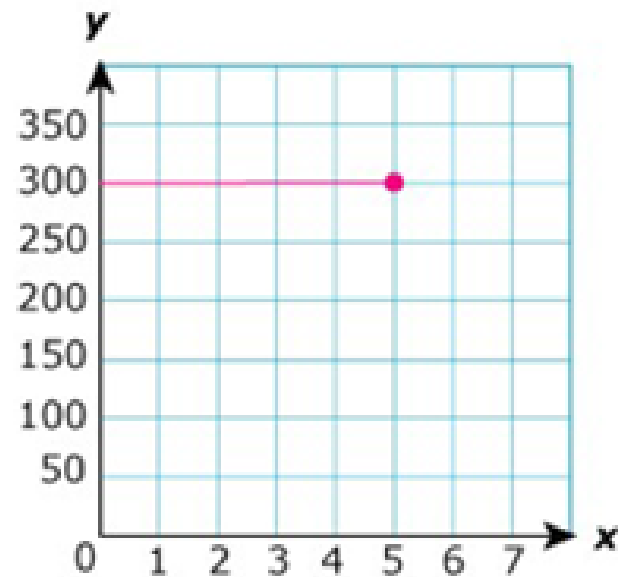
C.



B.

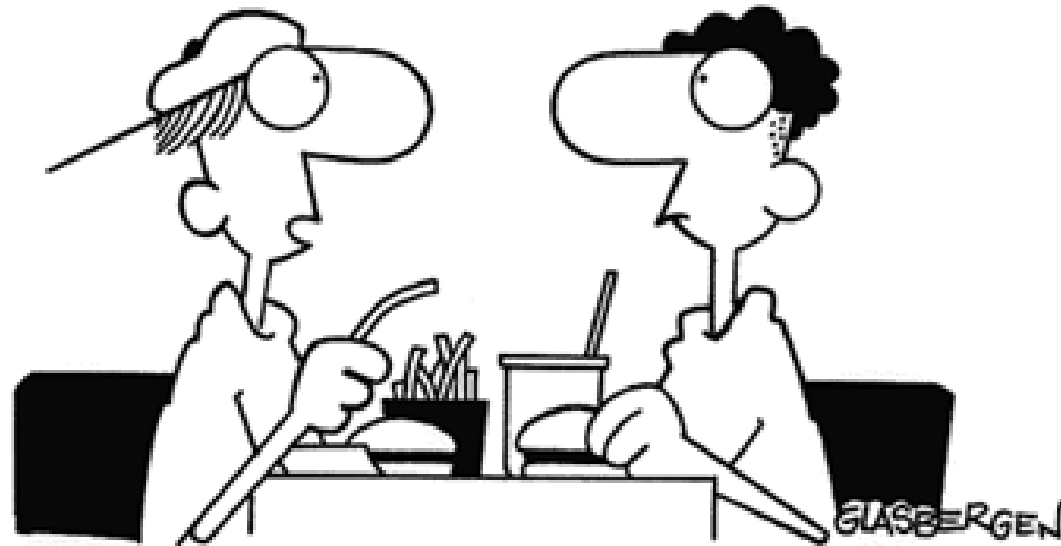


D.



Warm Up

Adding and Subtracting Polynomials



**“I forgot to make a back-up copy of my brain,
so everything I learned last semester was lost.”**

Common Core State Standards Goals

You will add and subtract polynomials.

**You will simplify results of operations
with polynomials.**

Remember:

$$2 + 6 = 8$$

$$3x + 5x = 8x$$

(not $8x^2$)!

$$3x(5x) = 15x^2$$

$$2x + 7 = 2x + 7$$

Example 1: Work in groups to try to figure out the rules when simplifying the polynomial using the answers provided.

A. $(\underline{2x^2} + \underline{5x} - \underline{7}) + (\underline{3} - \underline{4x^2} + \underline{6x})$
answer: $-2x^2 + 11x - 4$

B. $(\underline{3y} + \underline{y^3} - \underline{5}) + (\underline{4y^2} - \underline{4y} + \underline{2y^3} + \underline{8})$
answer: $3y^3 + 4y^2 - y + 3$

Now try these without the answers.

C. $(\underline{5x^2} - \underline{3x} + \underline{4}) + (\underline{6x} - \underline{3x^2} - \underline{3})$
 $2x^2 + 3x + 1$

D. $(\cancel{y^4} - \cancel{3y} + \cancel{7}) + (\cancel{2y^3} + \cancel{2y} - \cancel{2y^4} - \cancel{11})$
 $-y^4 + 2y^3 - y - 4$

Example 2: Work in groups to try to figure out the rules when simplifying the polynomial using the answers provided.

$$A. (3 - 2x + 2x^2) - (4x + 5 - 3x^2)$$

answer: $-x^2 - 6x + 8$

$$B. (7p + 4p^3 - 8) - (3p^2 + 2 + 9p)$$

answer: $4p^3 - 3p^2 + 16p - 10$

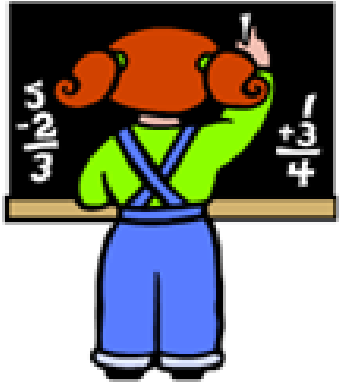
Now try these without the answers.

$$C. (\underline{4x^3} - \underline{3x^2} + \underline{6x} - \underline{4}) - (\underline{+2x^3} + \underline{-x^2} + \underline{2})$$

$6x^3 - 4x^2 + 6x - 2$

$$D. (\underline{8y} - \underline{10} + \underline{5y^2}) - (\underline{-7} + \underline{y^3} + \underline{-12y})$$

$y^3 + 5y^2 - 4y - 17$



Adding Polynomials

add like terms

Subtracting Polynomials

Distributing negative sign to all terms
in parentheses
and add like terms

Write Highest degree to
Lowest degree

Example 3

The measure of the perimeter of the triangle shown is $37s + 42$.

$$(4s + 16) + (10s + 20) = 24s + 36$$

$$14s + 16$$

$$P = 37s + 42$$

$$10s + 20$$

$$\begin{array}{r} 37s + 42 \\ - (24s + 36) \\ \hline \end{array}$$

$$13s + 6$$

a) Find the polynomial that represents the third side of the triangle.

$$13s + 6$$

b) Find the length of the third side of the triangle if $s = 3$ meters.

$$13(3) + 6 = 45$$

Extra Examples

Example 4: Simplify the polynomial.

$$\text{a) } (6y^2 + 8y^4 - 5y) - (9y^4 + 7y + 2y^2)$$
$$-y^4 + 4y^2 + 2y$$

$$\text{b) } (-5x^2 - 7x^3 + 4) + (-6x^2 - 3 + 4x^3)$$
$$-3x^3 - 11x^2 + 1$$

Extra Examples

Example 4: Simplify the polynomial.

c) $(4x^2 - 2x^3 - 4x) - (3x^2 + 5 + 3x^3 - 5x)$

$$x^3 + x^2 + x + 5$$

d) $(4x^2 + 5x - 9) + (2x - 5x^2 + 4)$

$$-x^2 + 7x - 5$$

Common Core State Standards Goals

You can add and subtract polynomials.

**You can simplify results of operations
with polynomials.**



ClassWork - Puzzle