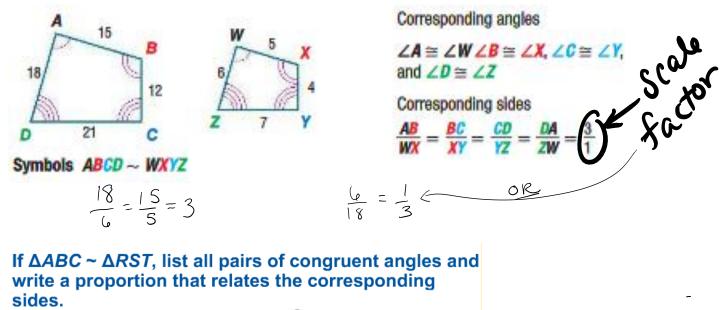
7.2 Similar Polygons

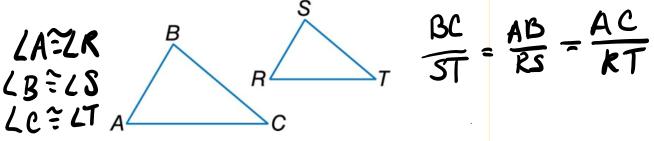
Goals aligned to common core state standards:

You will use the definition of similarity to decide if two objects are similar. You will use the definition of similarity to solve for parts of polygons. You will find areas, perimeters, or scale factors of similar figures. MP 1, 2, 3, 4, 6, 7, 8

<u>Similar polygons (~)</u>: polygons that have the same shape but may be of different size.

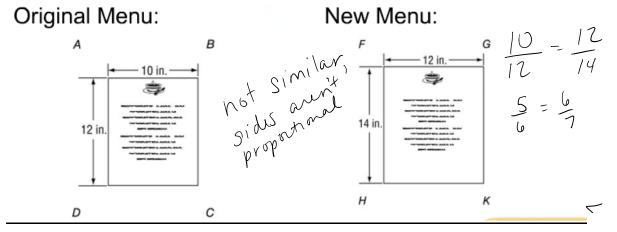
This means similar polygons must have \cong angles and proportional sides.





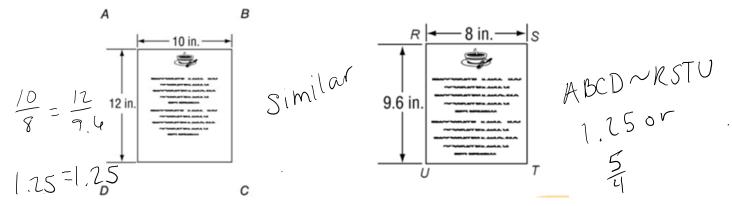
Scale Factor: compares lengths of corresponding sides of similar figures.

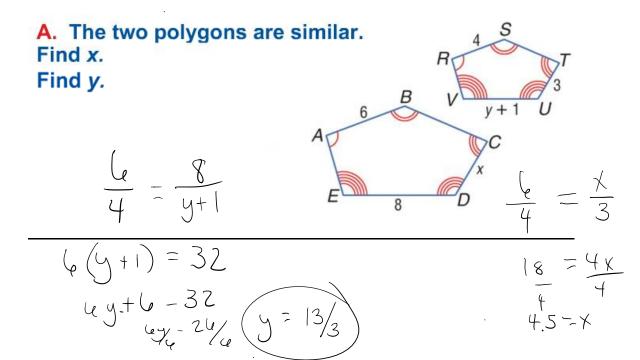
A. MENUS Tan is designing a new menu for the restaurant where he works. Determine whether the size for the new menu is similar to the original menu. If so, write the similarity statement and scale factor. Explain your reasoning.

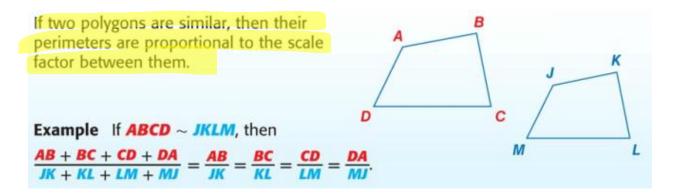


Original Menu:

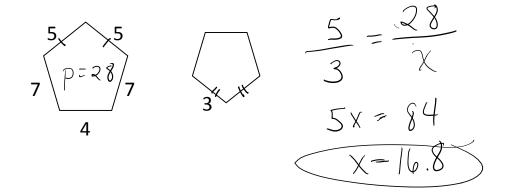
New Menu:

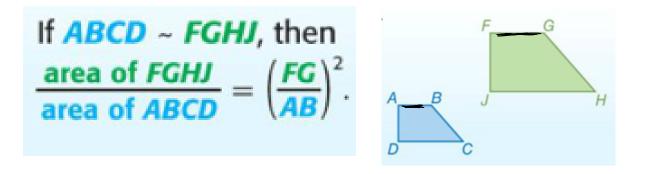




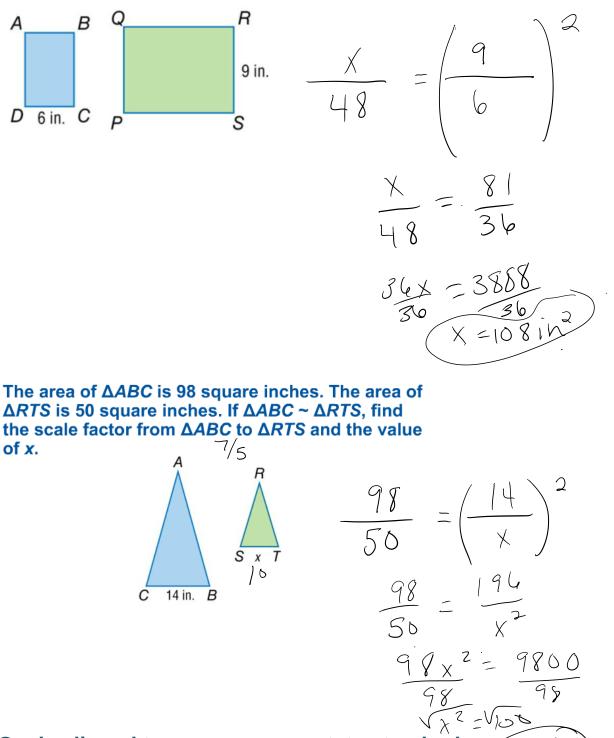


The two pentagons are similar. Find the perimeter of each of the pentagons.





If ABCD ~ PQRS and the area of ABCD is 48 square inches, find the area of PQRS.



Goals aligned to common core state standards: (x - 16)You can use the definition of similarity to decide if two objects are similar.

You can use the definition of similarity to solve for parts of polygons. You can find areas, perimeters, or scale factors of similar figures. Homework:

7.2 Pg. 469 #9-15odd, 19, 20, 23 - 27odd, 35, 37

11.5 pg. 805 #7 – 13odd

