

## CCSS Goals:

You will use the precise definition of a rectangle and prove its properties.

You will recognize and apply properties of rectangles.

You will determine whether parallelograms are rectangles.

MP 1, 3, 6, 7

## 6.4 Rectangles

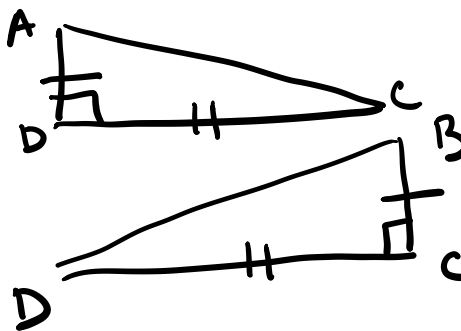
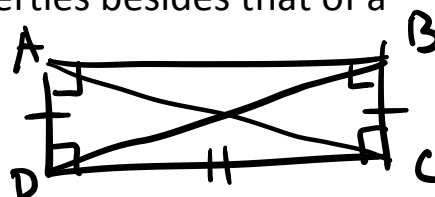
- Rectangle: a quadrilateral with 4 right  $\angle$ 's.

1. Given rectangle ABCD. Prove that rectangle ABCD is a parallelogram.

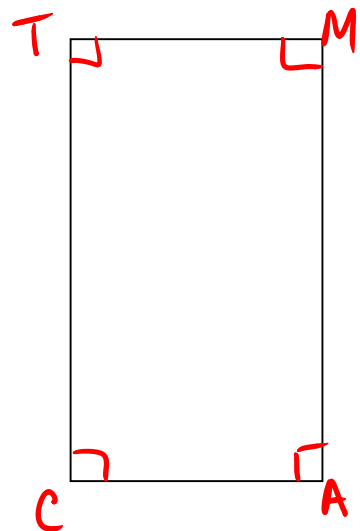
Since all rt.  $\angle$ s are  $\cong$ ,  
opp  $\angle$ 's are  $\cong$ , so it is a  
parallelogram.

2. Since it is a parallelogram, then it has all of the parallelogram's properties. Look at the quadrilateral checklist and see if you can prove if a rectangle has any other properties besides that of a parallelogram.

rect ABCD	given
$\overline{BC} \cong \overline{AD}$	opp sides $\cong$ in a rect
$\overline{CD} \cong \overline{CD}$	reflexive
$\angle ADC, \angle BCD$ are rt $\angle$ s	def of rect
$\angle ADC \cong \angle BCD$	all rt $\angle$ s are $\cong$
$\triangle ADC \cong \triangle BCD$	SAS
$\overline{AC} \cong \overline{BD}$	CPTC



Rectangle Properties	Example
Opposite $\angle$ 's are $\cong$	$\angle T \cong \angle A$ $\angle M \cong \angle C$
Consecutive $\angle$ 's are supplementary	$m\angle T + m\angle M = 180$ $m\angle M + m\angle A = 180$ $m\angle A + m\angle C = 180$ $m\angle C + m\angle T = 180$
Opposite sides are $\cong$ & $\parallel$	$\overline{TM} \cong \overline{CA}$ $\overline{TM} \parallel \overline{CA}$ $\overline{TC} \cong \overline{MA}$ $\overline{TC} \parallel \overline{MA}$
Diagonals are $\cong$ and bisect each other	$\overline{TL} \cong \overline{CA}$ $\overline{ML} \cong \overline{LC}$ $* \overline{TA} \cong \overline{CM}$
All 4 $\angle$ 's are right $\angle$ 's	



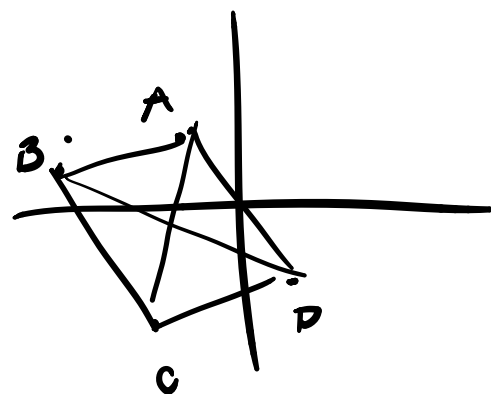
- If the quadrilateral has 4 right angles, then it is a rectangle.
- If the diagonals are  $\cong$ , the quadrilateral is a rectangle.

Prove whether or not the following parallelogram is a rectangle:

A(-1,2), B(-4,1), C(-2,-5), D(1,-4)

$$BD = \sqrt{25+2} = 5\sqrt{2} \quad AC = 5\sqrt{2}$$

Our diagonals are  $\cong$   
 $\therefore$  it is a rectangle  
or



slope of BA  $\rightarrow \frac{1}{3}$ , CD  $\rightarrow \frac{1}{3}$ , AD  $\rightarrow -3$ , BC  $\rightarrow -3$   
 Since the slopes are opp reciprocals, we have 4 rt.  $\angle$ s.  $\therefore$  it is a rectangle

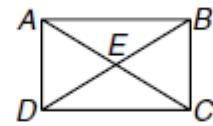
ABCD is a rectangle.

Ex. 1

If  $AC = 2x + 13$  and  $DB = 4x - 1$ , find  $x$ .

$$2x + 13 = 4x - 1$$

$$\begin{aligned} 14 &= 2x \\ 7 &= x \end{aligned}$$



Ex. 2

If  $AE = 3x + 3$  and  $EC = 5x - 15$ , find  $AC$ .

$$3x + 3 = 5x - 15$$

$$18 = 2x$$

$$9 = x$$

$$AC = 30 + 30 = 60$$

Ex. 3

If  $m\angle DAC = 2x + 4$  and  $m\angle BAC = 3x + 1$ , find  $x$ .

$$2x + 4 + 3x + 1 = 90$$

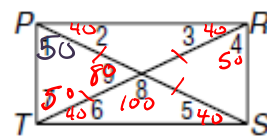
$$5x + 5 = 90$$

$$5x = 85$$

$$x = 17$$

Ex. 4

$PRST$  is a rectangle. Find each measure if  $m\angle 1 = 50$ .



Goals:

You can use the precise definition of a rectangle and prove its properties.

You can recognize and apply properties of rectangles.

You can determine whether parallelograms are rectangles.

Homework:

6.4 pg. 422 #10, 12, 13-19odd, 20, 22, 23, 26-31

