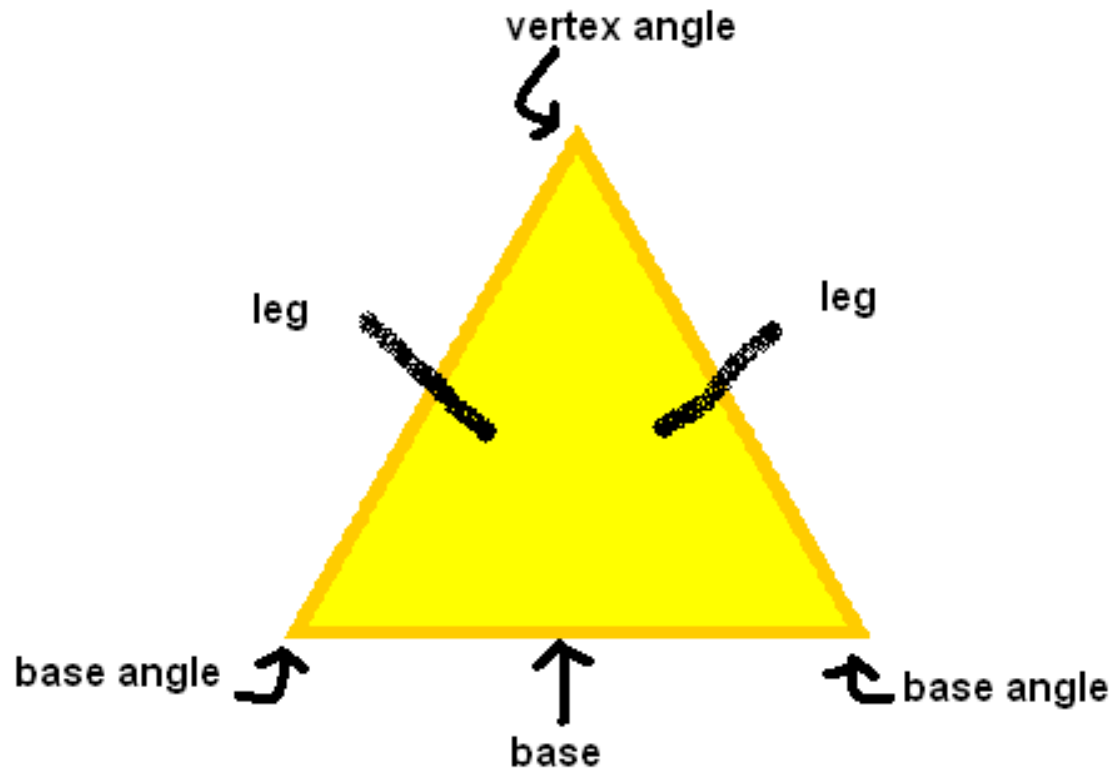


ISOSCELES AND EQUILATERAL TRIANGLES

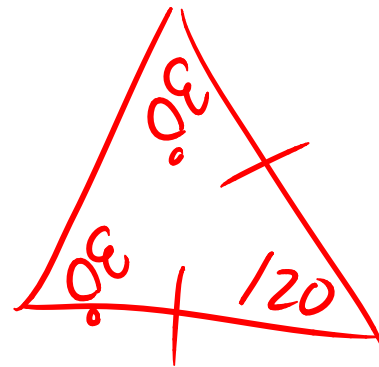
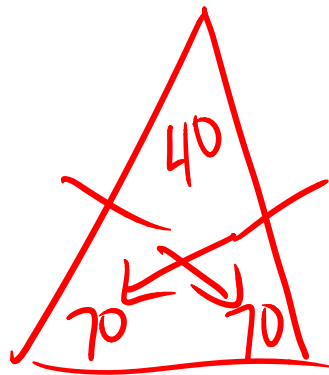
Lesson 4.6

ISOSCELES TRIANGLES



DISCOVERING ISOSCELES TRIANGLES

- ◉ Get out a piece of paper.
- ◉ Pick any measurement.
- ◉ Create a triangle that has two = sides of that measurement.
- ◉ Listen to Mrs. McMahan about the rest of the directions.

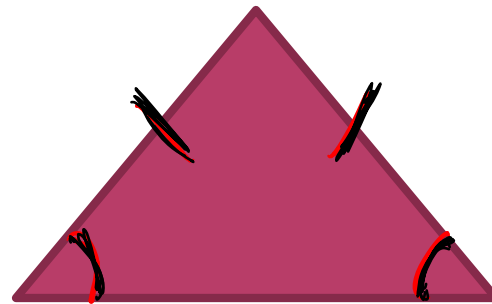


- Isosceles Triangle Thm

- If two sides of a triangle are congruent then the angles opposite those sides are congruent.

- Converse of the Isosceles Triangle Thm

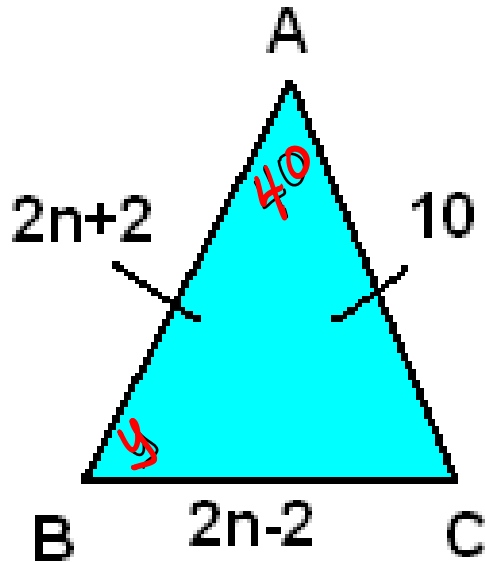
- If two angles of a triangle are congruent then the sides opposite those angles are congruent.



EXAMPLE

$$\frac{180}{40} = \frac{140}{2} = 70 = y$$

Find AB, BC, and y.



$$\begin{aligned} 2n+2 &= 10 \\ -2 & -2 \\ \hline 2n &= 8 \\ \frac{2n}{2} &= \frac{8}{2} \\ n &= 4 \end{aligned}$$

$$\begin{aligned} 2 \cdot 4 + 2 &= 10 \\ 8 + 2 &= 10 \\ \overline{BC} &= 6 \\ \overline{AB} &= 10 \end{aligned}$$

$$\begin{aligned} 2 \cdot 4 - 2 &= 6 \\ 8 - 2 &= 6 \end{aligned}$$

EXAMPLE:

60°

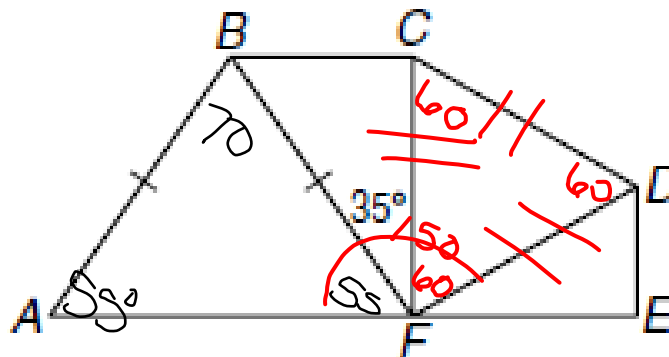
$\triangle ABF$ is isosceles, $\triangle CDF$ is equilateral, and $m\angle AFD = 150$.
Find each measure.

5. $m\angle CFD$ 60

6. $m\angle AFB$ 55

7. $m\angle ABF$ 70

8. $m\angle A$ 55



Handwritten calculations:

$$\begin{array}{r} 35 \\ +60 \\ \hline 95 \end{array}$$

$$\begin{array}{r} 55 \\ +55 \\ \hline 110 \end{array}$$

$$\begin{array}{r} 150 \\ -95 \\ \hline 55 \end{array}$$

$$\begin{array}{r} 180 \\ -110 \\ \hline 70 \end{array}$$

COROLLARIES

- ◉ Corollary: The measure of each angle of an equiangular triangle are 60.
- ◉ Corollary: A triangle is equilateral iff it is equiangular.