1.4 -Angle Measure

Measure Angles


- Opposite rays

*Line t has 2 rays $\xrightarrow[Y x]{\overrightarrow{y x}}$ and $\overrightarrow{y z}$
- Angle: 2 non collinear rays
o Symbols: $\angle A B C, \angle C B A, \angle B$
- Symbols: $\angle A B C, \angle C B A, \angle B, \angle 1$

- An angle divides a plane into $\qquad$ 3 distinct parts.
- What points ...
- Lie on the angle:

$$
A, E, D
$$

- Lie in the interior of the angle: $C, B$
- Lie in the exterior of the angle:

$$
F, G
$$



1) Name all the angles that have $R$ as its vertex.
2) Name the sides of $\angle 1$.
$\overrightarrow{R S}, \overrightarrow{R P}$
3.) What is another name for $\angle 1$ ?

$$
\angle S R P
$$

## Measuring Angles

What is used to measure an angle?
If angle PQR is 75 degrees, the correct notation would be: $m \angle P Q R=75$
Remember: The letters represent sides and the angle. The letter in the middle represents the angle and the outside letters represents the sides.

- Label each angle as $\angle A B C$
- Measure the angles
- Classify the angles as acute, obtuse, or right and label them accordingly.


4) 


5)

6)

7)
8)


Classify Angles

- Right Angle:

$$
x=90
$$

- Acute Angle:

$$
0<x<90
$$

- Obtuse Angle:

$$
90<x<180
$$



Your Homework Examples will look like the following: Measure and classify each angle.
9) $\angle M P R$
10) $\angle R P N$
11) $\angle N P S$

* Use your protractor on these.

Congruent Angles: Angles that have the same measure. *Cannot use protractor here!!!! Only use when worded like above*
Ex: If $m \angle M P N=2 x+14$ and $m \angle N P R=x+34$, find x and ${ }_{m \angle M P R .}$

$$
\begin{aligned}
2 x+14 & =x+34 \\
x & -x \\
x+14 & =34 \\
-14 & =14 \\
x & =20
\end{aligned}
$$



Angle Bisector: line or ray that
$\qquad$ Find $\mathrm{m} \angle \mathrm{ABC}$ if $\overrightarrow{\mathrm{BD}}$ is an angle bisector.

$$
\begin{aligned}
& 2 x+5=3 x-10 \\
& -2 x
\end{aligned}
$$



$$
\begin{array}{r}
5=x-10 \\
+10+10 \\
\hline 15=x>
\end{array}
$$

$$
B
$$

Pg. 39 Copy an Angle, Pg. 40 Bisect an Angle

