## 1. 3 - Distance and Mutdpounts

Goals Aligned to Common Core State Standards:

- You will find the midpoint on a line segment and the distance between two points.
- You will construct a line that bisects a segment to find the midpoint of a given segment.
- MP 1, 3, 4, 6, 8


## Distance

- Length or Measure of two endpoints
- The distance from $A$ to $B$ is the same distance as
$\square$ to $\mathcal{A}$ .

Distance Formula on a coordinate plane $d=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}$


Use the Distance Formula to find the distance between the pair of points.

2. $M(-2,1), N(2,5)$
$\sqrt{(-2-2)^{2}+(1-5)^{2}}$
$\sqrt{16+16}$ $\sqrt{32}$
$\sqrt{16} \sqrt{2}$
$4 \sqrt{2}$

- The midpoint of a segment is
$\qquad$
The ratio of a midpoint is: $\qquad$ $1: 2$ or $1 / 2$
- Segment Bisector:
cuts a segment into $2 \cong$ parts

Midpoint (coordinate plane)

$$
\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)
$$

Why does the midpoint formula divide by 2 ?

Find the coordinates of the midpoint of a segment having the given endpoints.
7. $R(-3,-1), S(7,-5)$

$$
\begin{gathered}
\left(-\frac{3+7}{2}, \frac{-1+-5}{2}\right) \\
\left(\frac{4}{2}, \frac{-6}{2}\right) \\
(2,-3)
\end{gathered}
$$

$$
\text { 8. } \begin{aligned}
& P(6,-3), Q(4,-7) \\
& \left(\frac{6+4}{2}, \frac{-3+7}{2}\right) \\
& (5,-5)
\end{aligned}
$$

2.) $\sqrt{30}$

4.) $\sqrt{72}$


Goals Aligned to Common Core State Standards:

- You can find the midpoint on a line segment and the distance between two points.
- You can construct a line that bisects a segment to find the midpoint of a given segment.


## Homework:

## Distance \& Midpoint Task Wkst

Pg. P20 (lesson 0-9) \#1-6
Pg. 31 \# 32, 53, 55, 66a

## Chenllenge +2 ec points

Given $A(3,2)$ and $B(6,11)$, find the point that divides the line segment $A B$ two-thirds of the way from $A$ to $B$.

Johnny has 20 chocolate bars. He eats 18 of them. What does Johnny have now?

A serious problem.

